

Unique Reference Number:

9	1	0	1	8	4	4	4		
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Looking After Children

REVIEW OF ARRANGEMENTS

For a child or young person looked after away from home by a local authority

Forenames

Family Name

Gender

Male ☒ Female ☐

Date of Birth

Day Month Year

Date when the child/young person started to be looked after away from home

Day Month Year

Date of last review meeting

Day Month Year

Date of this review meeting

Day Month Year

ESSENTIAL INFORMATION

1 Current placement

Placement Type

"Temporary" foster placement

Name of Carer(s)/keyworker

Address

Post Code	Telephone

Relationship to child/
young person (if any)

Foster Carers

Please enter dates of visits and tick boxes as appropriate

Date		Persons Seen						1	2	3
2	4	0	9	9	9	William, Mrs [REDACTED]	✓			
2	9	0	9	9	9	William, M [REDACTED]		✓		
1	1	1	0	9	9	William	✓			
0	2	1	2	9	9	William, Mrs [REDACTED]	✓			
2	2	1	2	9	9	William, Mrs [REDACTED]	✓			

Please enter the dates of visits and tick boxes as appropriate

[illegible]

- + Letters and telephone calls with parents

4 Are all the names and addresses of relatives correctly recorded on the file?

Yes

☒

No

☐

If no, please explain why

5 When was the Essential Information Record last updated

Day

Month

Year

SOCIAL WORKER'S REPORT

This section is to be completed by the social worker, in consultation with the child/young person's key residential worker before the review.

6a What is the agreed overall plan for this child/young person

Please tick as appropriate

Overall Plan

Contingency Plan
(if applicable)

☐	Time-limited assessment	☐
☐	Remaining with family through provision of support services, including respite care	☐
☐	Return to birth family within one month	☐
☐	Return to birth family within six months	☐
☐	Eventual return to birth family (indicate how many months)	☐
☐	Live with relatives in the community	☐
☐	Supported living in the community	☐
☐	Independent Living	☐
☐	Residential Placement	☐
☐	Residential School Placement	☐
☐	Special Residential Placement (eg hospital unit)	☐
☐	Short-term Placement with Foster Carer(s)	☐
☒	Long term placement with Foster Carer(s) (no return to birth family anticipated)	☐
☐	Adoption	☐
☐	Other (please specify)	☐

6b When was this plan agreed?

Day Month Year

7 When was an Assessment and Action Record last completed?

Day Month Year Not applicable

PARTIAL

8 What work was identified as necessary at the time.

To answer this question, please attach a copy of the summary sheet from the Assessment and Action Record

Copy attached

9 When will the first/next Assessment and Action Record be completed?

Day Month Year

10 Please describe any changes and developments there have been in the child/young person's circumstances since the current care plan was formulated or the last review was held. Do not only describe the problems; remember also to record the things that are going well.

A statement must be made under each of the following headings:

- a Developments in the child/young person's health and/or disability. Report on any significant health events.
- b Developments in the child/young person's education or employment.
- c Changes in the child/young person's birth family and developments in his/her relationships with parents, siblings and other relatives.
- d Changes in the child/young person's foster family/residential placement and developments in his/her relationship with foster carer(s) or residential workers
- e Changes of social worker and other issues concerning the child/young person and his/her parent(s) relationship with social worker.
- f Present legal status of child/young person. Have there been any changes in this since the last review?
- g Changes in the child/young person's emotional development and behaviour.
- h Changes in the child/young person's concept of identity.
- i Other (eg changes in child protection status)

Placement

William's placement has generally been stable since the last review and he has been settled and happy. Mrs [REDACTED] has noted on several occasions that William appears to be prone to mood swings, and can have episodes of low mood and/or be challenging towards her. Mrs [REDACTED] has linked these episodes to disruption of ongoing routine for William; either non-attendance of his father at contact, or other foster children moving on while William remains. It is also likely that William is finding the lack of movement towards a permanent family increasingly difficult to deal with.

William continues his passion for football and engages in this activity on a regular basis at the local club. William has also been using his bicycle to a limited extent.

Family Contact

Parents

William continues to have monthly contact with each parent separately and enjoys his time with each parent. Meetings with Ms Robertson now take place at Kirkton Resource Centre. Initially Ms Robertson was bringing her new baby son, which William enjoyed. [REDACTED] has not been involved in the last two meetings. Contact between Ms Robertson and William is generally of high quality, with Ms Robertson sensitive to William's feelings and his life with his carers. Meetings with Mr Tarbett begin at Burger King and can then go on to a venue of William's choice. Mr Tarbett has not attended contact on two out of the last 6 planned occasions, which has caused William some distress. [REDACTED] continue to accompany Mr Tarbett for some contact sessions, which William enjoys.

Siblings

Efforts continue to be made to ensure that William has ongoing contact with [REDACTED] and [REDACTED], despite the geographical distance, differing school holiday dates and the differing perceptions of the need for contact between the siblings. William met with [REDACTED] on 14th October, 22nd December and 29th December 1999, the latter occasion with [REDACTED]. William met with [REDACTED] on 24th August and 29th December. Although there have been previous concerns about the behaviour of the children when all three meet together, the meeting of all three in Edinburgh on 29th December went well and it is hoped to repeat this during each school holiday if possible.

Social Work Contact with Family

Social Worker has met with Ms Robertson on one occasion and has maintained written/telephone contact when appropriate. Mr Tarbett has generally preferred not to have direct contact, communicating by letter through his solicitor. Written contact is maintained where appropriate.

Health, Education and Development

William keeps in good physical health and Mrs [REDACTED] ensures that he attends routine appointments. William is due a dental check. It was recently found that William had not been fully immunised at the appropriate ages. Ms Robertson has given permission for Mrs [REDACTED] to arrange booster immunisations asap.

Following assessments by SCMO and OT William commenced a block of 12 OT sessions at Armistead to address his specific motor skills deficit. William attended all sessions and has made noticeable improvement, as a consequence of which he has been discharged from OT. William continues to receive learning support and progress slowly at school. He remains at least one year behind in basic education, which is of some concern given that he is now half-way through his primary education. The Russell programme recommended by OT has not been implemented due to lack of resources. The school indicated that a further case discussion would take place during the Winter Term but has deferred this until the end of OT treatment. SCMO Dr Dewar has requested a case discussion and Head Teacher has indicated to the Social Worker that this will be convened in Feb 2000.

William's school attendance is excellent and there are no reported behavioural problems within school.

As noted, William's behaviour at home is variable. Generally he is a curious, alert and friendly boy who can socialise well, but is also prone to sudden bouts of temper and aggressiveness. There is no evidence of any sexualised behaviour. The issue now for William's carers how to juggle supervision and monitoring for William and others' safety with allowing William sufficient independence to develop appropriate levels of social responsibility.

Legal Situation

William continues to be placed on Section 70 Away from Home with supervised contact with each parent on a monthly basis. An Annual Review children's hearing is due 9th February. William is happy with his current contact levels. Social Worker will recommend no change in current conditions of the order.

At a Hearing in October 1999 Mr Tarbett lost all parental responsibilities for William under Section 11. It is understood that he has appealed this ruling. Ms Robertson now has sole parental responsibility.

Planning

Social Worker requested a consultation with Adoption and Fostering Panel on 30th September to discuss the ongoing recommendation that William should be placed with permanent foster carers, and to bring to the Panel's attention the fact that this recommendation was made in 1995, but that, despite every effort, no appropriate permanent placement has been identified for William. A&F Panel recommended that William should be placed with permanent foster carers and that this could be (a) without a contract b) on a fee-paid basis. Accordingly, a referral has been made through Mainstay, without result to date. William continues to be referred through SRN.

- 11 Does the current placement meet the child/young person's day to day needs as identified in the Care Plan and Placement Agreement with respect to the following?

	Yes	No		Yes	No
Health	☒	☐	Religion	☒	☐
Education	☒	☐	Language	☒	☐
Disability	☒	☐	Culture	☒	☐
Contact	☒	☐	Leisure	☒	☐
Ethnic/racial origin	☒	☐	Sexuality	☒	☐
Other, please specify	☐	☐			
Need for a permanence placement	☐	☐			

11 continued

If any of these needs are not being met, please explain and indicate what further action will be taken
Although Williams daily needs are being met in this placement his needs, particularly in respect of education and sibling contact, are not being met as fully as possible because of the extended 'temporary' nature of the placement.

- 12 Are all the key tasks identified in the Care Plan being undertaken in this placement?

Yes ☒No ☐

If no, please explain and indicate what further action will be taken

See Section 10.

- 13 Is the placement accessible from the child/young person's home, family and siblings by foot or public transport?

Yes ☐No ☐

If no, please explain how contact, if any, is going to be facilitated

Parental contact accessible.

Sibling contact requires complex arrangements between workers and carers to effect.

Please indicate whether the child/young person's relatives and/or carer(s) are receiving financial assistance with travelling expenses

Yes

- 14 Does the child/young person have a positive relationship with everyone in the placement, including other children/young people? Please give details

William enjoys living with Mr and Mrs [REDACTED] their children and other foster children. He feels very much at home and generally relaxed. However, the 'temporary' nature of the placement can impact on his behaviour and relationships.

15 How would you describe this current placement?

Very Stable ☐ Stable ☒ Fragile ☐ Approaching breakdown ☐

If fragile or approaching breakdown, please give further details:

16 If the current placement appears unsatisfactory, what alternative plans have been considered and what action will be necessary to achieve them

Adoption and Fostering Panel 30th September 1999 recommended that William should be found a permanent, non-contactual, possibly fee-paying placement asap. Initial referral has been through Mainstay - very slow. Also referred through BAAF. Other options to be discussed with Recruitment Worker.

CONSULTATION & ASSESSMENT

This section is to be completed by the social worker before the review

17a Have you discussed what should be considered at this review with

The child/young person?

His/her mother?

His/her father?

His/her carer/residential key worker

Any other interested person?

Yes	No
☒	☐
☐	☒
☐	☒
☒	☐
☐	☐

If you have been unable to consult with any of the above, please explain why

17b Have you consulted with any health professionals prior to this review?

Yes ☒No ☐

Name PRACTICE NURSE Telephone
 Position FINTRY HEALTH CENTRE

Name Telephone
 Position

Have you consulted with any education professionals prior to this review?

Yes ☒No ☐

Name MRS NICOL Telephone 438540
 Position HEAD TEACHER, LONGHAUGH PRIMARY SCHOOL

Name Telephone
 Position

Who else have you consulted prior to this review?

Name DR S DEWAR Telephone 528022
 Position SCMO

Name MAUREEN PETRIE Telephone 436000
 Position SOCIAL WORK ASSISTANT

Name Telephone
 Position

Have any of those in 17b been invited to this review?

Yes ☒No ☐

If no, please give reasons

School will not attend but will hold Education Review February 2000.

18 Date of child/young person's last school report/parents evening

Day Month 1 1 Year 1 9 9 9Copy of recommendations attached ☐

19 Date of last review of the Statement of Special Educational Needs

Day Month Year Copy of recommendations attached ☐

20 Date of last medical examination

Day 2 2 Month 1 2 Year 1 9 9 8Copy of recommendations attached ☐

See Question 11a of the Care Plan. If periodic medical examinations agreed but not carried out, please state reasons:

21 List of people invited to this review

Name Position Tick if present ☐Name Position Tick if present ☐Name Position Tick if present ☐Name Position Tick if present ☐Name Position Tick if present ☐Name Position Tick if present ☐Name Position Tick if present ☐Name Position Tick if present ☐Name Position Tick if present ☐

22 ISSUES FOR DISCUSSION

Issues for discussion at every review

- a Have all the decisions reached at the last review been acted on?
- b If applicable, what tasks from the Assessment and Action Records remain to be completed?
- c Does the child/young person have any specific complaints about any aspect of his/her care?
- d Do/does the parent(s) have any specific complaints about any aspect of their child's care?
- e Should steps be taken to secure the discharge or variation of an existing order or requirement or should any new order or requirement be sought?
- f For how much longer is it expected that the child/young person will be looked after by the local authority?
- g Should any changes be made to the arrangements for the child/young person's health care?
- h Should any changes be made to the arrangements for the child/young person's education/employment?
- i Should any changes be made to the contact arrangements, including contact with siblings?
- j If the child/young person has little contact with adult members of his/her family, adult friends or relatives, should a volunteer visitor be appointed?
- k What arrangements should be made to prepare the child/young person for leaving care/accommodation?
- l What assistance and aftercare will the child/young person continue to need after he/she ceases to be looked after by the local authority/other agency?
- m What else still needs to happen before the plan for this child/young person can be achieved?
- n Could the child/young person now live permanently with a parent/person with parental responsibility and parental rights, relative or friend, if additional resources were provided?
- o Should a decision be made to change the long term plan for the child/young person?

Further issues for discussion not covered above

p

q

r

s

t

Client Copy

WILLIAM TARBETT

FRAMEWORK FOR MOVE

21 st March	██████ and Ingrid share plan with William
22 nd March	William thinks about the questions he wants to ask ██████████
23 rd March	██████████ to visit ████████ and meet William for the first time
24 th March	██████ to take William to ██████████ home where he will meet their boys.
25 th March	Cub Camp
26 th March	Cub Camp
27 th March	Ingrid to pick William up after school and take him to ██████████ for tea and collect him afterwards
28 th March	Brenda to discuss with the ████████ family their reactions to William. No visit for William
29 th March	██████ to take William to ██████████ and collect him for Children's Hearing which is at 7pm
30 th March	Possibility of a visit by William to McAlpine School.
31 st March	2 nd Co-ordination Meeting, Goodbyes at Cubs and at Longhaugh Primary School.
1 st April	Overnight Stay (Speculative)
4 th April	Move to ██████████(Speculative)

CO-ORDINATION AND
REVIEW OF ARRANGEMENTS
RECORD OF DISCUSSION

DATE OF REVIEW:
20 MARCH 2000

NAME:
WILLIAM TARBETT

DOB:
09.07.91

PLACEMENT ADDRESS:
[REDACTED]

Please insert this record of discussion and review decisions into the LAC7 at Page 10.

PARTICIPANTS:

Heather Russell	- Resource Worker
[REDACTED]	- Present Carer
Ingrid Von Arnim	- Social Worker
Robin Duncan	- Senior Social Worker
[REDACTED]	- Prospective Carer
[REDACTED]	- Prospective Carer
Brenda Kidd	- Resource Worker
Bill Chalmers	- Review Officer/Co-ordinator

APOLOGIES:

None.

DISTRIBUTION:

Admin, Kirkton SWD
Ingrid Von Arnim, Social Worker, Kirkton
Robin Duncan, Senior Social Worker, Kirkton
Margaret Moyes, Service Manager, SWD Kirkton
Brenda Kidd, Resource Worker, Kirkton + copies for [REDACTED] and [REDACTED]

RECORD OF DISCUSSION

PLANS FOR THE MOVE

Please see attached schedule.

THE CHILD

described William as being very unsettled at the moment as he had recently had a Children's Hearing. His anxieties centre around whether he is to be with for any length of time and cannot give him any reassurances in this area of his life. Apart from that, William presents very much as he always does.

LEGAL STATUS

William's placement was confirmed at a recent Children's Hearing Annual Review which he attended. Included in the conditions were the ability for the department to facilitate introductions to another carer and allowance for overnight stays for this to happen. Ingrid reported that she had requested a review of this requirement and the review is to be held on 29 March 2000 at 7 pm.

SITUATION OF THE ABOVE FAMILY

Ingrid has already met with William's mother and informed her that a move in placement is intended, she endorses this move. Although she did not attend the Children's Hearing she is fully aware of all that was discussed and the plans and intentions of the department in respect in William.

MEDICAL ISSUES

Neither nor Ingrid indicated that there were any outstanding medical appointments to be undertaken nor was there any ongoing medication, however, indicated that on commencement of Primary 7 William should be re-referred to the Occupational Therapy Service because of his apparent dyspraxia (Occupational Therapy Section have had involvement with William in the past over this but he is currently discharged from their oversight).

EDUCATION

William is currently enrolled at Longhaugh Primary School and according to is presenting some difficulties in class. She has spoken to the teacher who now fully appreciates the unsettled situation surrounding William and is prepared to make allowances for this. When he moves to the he will be enrolled at Macalpine Primary School and there was some discussion over how a Placing Request would need to be handled. This will be resolved by Ingrid and has enquired about placing William at Macalpine and there are spaces available. own son is of a similar age but since there are two classes in that year William will be placed in the alternative class. The school have a policy of providing a half day introductory visit for any child coming to join them so that the child is orientated as to where classroom, toilets and other facilities are. Provision for this has been included in the introductory plan.

CHILD'S UNDERSTANDING

William has always understood that he has to move from however, the imminence of this move has not been made plain to him and although he may suspect something since has been unable to offer him reassurances that he is going to be with the family during the summer, William will be made aware of the potential for a move on the day following this discussion. warned that he is looking for a 'forever family' and his new carers will have to work out what he should call them.

both indicated they had discussed this and are prepared for William to eventually call them mum and dad and there are indications from their sons that they are looking for to a new brother and that they will naturally accept William calling their parents mum and dad.

To assist the move have prepared a booklet about themselves, having pictures of themselves and of their family and of the family pets. This should be passed over to William so that he has got some clear idea of what he is to come to.

CURRENT CARERS

are shortly to celebrate their Silver Wedding, he will be visited by mother. William will be part of the family for this event. It is intention to have a short break with her mother from 6 April onwards. The contingency is that should the move have to be delayed is prepared to take William with her to visit her mother in Newcastle.

RECORD OF DISCUSSION

NEW CARERS

works with the Local Authority Neighbourhood Resources Department and has a fairly flexible schedule so can accommodate meetings, visits from professionals etc. Both she and have an expectation that there will be a lot of involvement with professionals and this has been explained to their family. works shifts and for both to be present at meetings will require advance notice.

is involved in some amateur dramatics and will be engaged in the evenings Monday to Friday next week.

FINANCIAL ISSUES

Brenda will see to raising the rate so that are receiving the appropriate remuneration for visits etc. Heather will tie up any loose ends re fostering allowances for the

reminded the meeting that William attracted Disabled Living Allowance and she will liaise with the new carer re the transfer of this to local Post Office.

FRAMEWORK FOR INTRODUCTIONS

Please see attached.

OTHER ISSUES

Ingrid drew attention to the fact that William had scheduled contact with his mother, his putative father and his sister in the coming month. A visit for contact with his brother who is placed in Northumberland will also take place. In view of the importance of these meetings Maureen Petrie, Social Work Assistant who facilitates transport and supervision at these contacts will be invited to attend the next co-ordinating meeting.

ROLES AND DUTIES OF ALL PARTICIPANTS

The Review Officer confirmed with everyone that they were clear about their roles between this meeting and the next which is scheduled to take place. Exhorted all present to maintain a high level of contact with each other so dialogue could be held on issues as they arose.

REVIEW DECISIONS

Identified Tasks

Responsible Person

Timescale

Identified Tasks	Responsible Person	Timescale

- 23 Please confirm that the child/young person is aware that he/she has the right to apply for:

☐

Section 11 Order (eg residence/contact)

☐

Orders or conditions under Part II of the Children (Scotland) Act 1995 in respect of contact (if applicable)

☐

Discharge of Orders or conditions under Part II of the Children (Scotland) Act 1995 (if applicable)

☐

Criminal Injuries Compensation (if applicable)

- 24 Do the child/young person, his/her parents, carers and others all have copies of leaflets about the complaints and representations procedure in the local authority?

Yes

☐

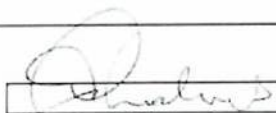
No

☐

Who will provide such leaflets where necessary and make sure everyone understands them?

- 25 Please make a note of any further discussion/other decisions/comments not recorded above

Signed Chair



Position

Review Officer

Date

21/05/00

Date this form completed

Day

2 1

0 3

Year

2 0 0 0

Date, time and venue of next review

Day

3 1

Month

0 3

Year

2 0 0 0

at

11.45 am

am/pm

Address

Dundee

Post Code

Telephone

ADMINISTRATION

- 26 Completed copies of the Review Form or, as a minimum, *The Issues for Discussion, Record of Discussion and Review Decisions* should be sent to:

Please tick boxes to show this has been done

- | | |
|--------------------------|---|
| ☐ | 1 The child/young person |
| ☐ | 2 His/her mother |
| ☐ | 3 His/her father |
| ☐ | 4 Other adult(s) with parental responsibility |
| ☐ | 5 Carer(s)/Residential Keyworker |
| ☐ | 6 Other review participants (if applicable) |

Name Position

Name Position

Name Position

- ☐ 7 Other persons consulted before the review (if applicable)

Name Position

Name Position

Name Position

APPROVED MINUTE OF DUNDEE CITY COUNCIL ADOPTION AND PERMANENCE PANEL HELD ON THURSDAY 9 MARCH 2000 AT POLEPARK FAMILY SERVICES, FLEUCHAR STREET, DUNDEE

5 Proposed Match (Mainstay)

5.1 William Tarbett (dob 09.07.91)
c/o [REDACTED]
[REDACTED]

with

[REDACTED]
[REDACTED]
Dundee

Present at discussion:

Brenda Kidd, Resource Worker
Ingrid von Arnim, Social Worker
[REDACTED] Foster Carer
Robin Duncan, Senior Social Worker
Wendy Grant, Senior Resource Worker

- William came back to panel on 30 September. At that time it was recommended he was in need of permanent substitute care and that given the length of time the Department had been looking for a family for him the Department should explore its own resources again, and that would be through the Mainstay group of carers because there did not appear to be anyone interested or went very far at wanting to be matched with William.

Panel members are being asked to consider a match with [REDACTED] and [REDACTED] who have 3 sons of their own. Mr and Mrs [REDACTED] were presented to the panel in December 1999. Mr and Mrs [REDACTED] have said they would not prefer not to have a lot of frequent placements but would rather offer a longer term placement. They were approached about another child who they decided not to go ahead with and were then approached about William.

Mrs [REDACTED] and workers were welcomed into the meeting and introductions were made.

How is William at the moment?

Mrs [REDACTED] reported that William is extremely unsettled at the moment. He has had quite a lot going on in the last couple of months. He has had a LAC Review and a Children's Hearing which neither of his parents turned up for. There have also been issues regarding his parents and contact. William had said he wanted a bike and Mr Tarbett had said he would buy this for William but has never done this. Ms Robertson had the shingles and was unable to attend contact and then her baby son became ill and William was worried about the baby. Mrs [REDACTED] felt that with some of these issues she was not giving William the support he was looking for at the panel. She said that normally they would have agreed to buy him a bike for his birthday but he might not be with them then. William's unsettledness is showing in his behaviour at home. It is also showing in his work at school.

Panel members asked about William's sexualised behaviour? Mrs [REDACTED] advised that she has not seen this for a long time. He is still being very closely monitored. Although William has been unsettled he has not displayed this behaviour. It has been more his language and attitude which Mrs [REDACTED] thinks is appropriate for his age.

Panel members asked if this behaviour has an impact on the other children in the home or is it targeted to the adults within the household? Mrs Lunan responded that she tends to be the target as William has a problem with women.

Panel members asked what form the sexualised behaviour took? Mrs [REDACTED] advised that William was masturbating. He also tried to get other people to do things, for example he got [REDACTED] to kiss. Mrs [REDACTED] stated that the previous carers experienced this more than they have, as they have monitored William closely. It was also felt that [REDACTED] being there had some bearing on it all. On a couple of occasions Mr and Mrs [REDACTED] have heard William upstairs saying things such as "drop your pants" but not in recent times. This behaviour never happened in school or outwith the home. It has always been in the home.

Medical

Dr Dewar informed that she received a report of the update occupational therapy assessment in December. It indicated that William had made improvement in all the areas they were looking at but he still had difficulties in certain areas in his co-ordination. They were to liaise with the school about coping strategies particularly with regard to visual motor integration difficulties, ie avoid sitting William at the edge of the room; reducing the amount of copying from the blackboard; continue to practice his handwriting skills; continue to develop his keyboard skills in anticipation that he might require that rather than handwriting for recording longer periods of work in the future. Having passed on that decision it was felt appropriate to discharge him from Occupational Therapy at that time. Dr Dewar stated that William needs this within an educational setting and this will have to be included as part of his individual educational plan.

Panel members asked if the school have acted on these recommendations? Dr Dewar advised that she wrote in December to the school requesting another meeting and pointing out the need for everyone to work together towards plans and meeting William's needs but she has had no response whatsoever.

Ms von Arnim informed that Mrs Nicoll had said she would set another agenda for meeting but she has not heard anything. Mrs [REDACTED] advised that she has been in contact with the school and heard nothing. William was to be getting a new support

teacher and Mrs [REDACTED] had received a letter saying his individual education plan would have to be amended and she would need to sign it. Mrs [REDACTED] is still waiting to see this.

Dr Dewar noted that this is something carers face. The last education plan was completed without Mrs [REDACTED] knowing about it. As a result it was not filled in correctly. Dr Dewar had specifically asked for a meeting to fill this in together, as was the intention of such a plan.

Mrs [REDACTED] stated that the moment William has an excellent class teacher but he will only have her until the end of Primary 4. The teacher is not being told what is on William's individual education plan.

Mr Bowden suggested that Ms von Arnim write to the Educational Services Manager who is a Mr Glen Taylor and he has responsibility for the east side of Dundee and covers all primary and secondary schools. After further discussion it was suggested that Dr Dewar and Ms von Arnim meet to APPROVED a report to be included with a letter. It was also suggested that the letter come from the Head of Children's Services. It was noted that if William moves school he is going to have the same educational needs so whatever is being recommended needs to happen in another school.

Ms von Arnim stated that there is nothing to stop them requesting another assessment at a new school which may have different priorities. Dr Dewar noted that William will need a settling-in period at any new school.

Contact

Panel members noted that contact had been mentioned earlier. They asked if contact is still happening monthly and if this has an affect on William?

Mrs [REDACTED] confirmed that contact is still happening monthly. She continued that Mr Tarbett misses contact quite regularly and this does have an affect on William. In the past Mr Tarbett has missed one out of six contacts but recently he has missed one in three or one in four.

When William's mother was unable to attend contact William was quite upset and he was not happy that the baby was unwell. However when it was explained to William he did know someone whose child had chickenpox and the mother got shingles as a result. He could accept that. When his father misses contact they get a lot of behaviour problems but this normally settles down. Sometimes there are behaviour problems when Mr Tarbett promises William something and then does not do what he says he is going to do, ie the situation with the bike.

Panel members asked whether contact with his father is in William's best interests and whether it should continue? Ms von Arnim advised that each time this is addressed directly with William he is quite clear that he wants to maintain that contact with his father and would, in fact, like it to be increased. At the moment the Children's Hearing are keeping this at once a month. Although the quality and frequency has, in Ms von Arnim's opinion, deteriorated and has, over the last 6 months deteriorated quite badly now is not the time to make any changes if they are considered around William. They would have to see how he settles in a new placement. It may well be that if he settles into a family that is long term he may not feel the need to see his father so often. Because of his age they have to listen to what he is saying.

What is getting in the way of William seeing [REDACTED] more often?

Ms von Arnim reported that it is now working out that William and [REDACTED] see each other during the holidays. There are three factors which contribute towards this. The first is the geography and the difficulty in arranging the contact. The second is that there are so many contacts to be arranged. The third is that probably [REDACTED] is beginning to establish her own life now and her need is not as great as William's need for contact. Ms von Arnim stated that they need to achieve some sort of balance. They need to wait until William is settled. It is not that William is pushing for contact with [REDACTED] it is much more his parents and [REDACTED] he wants to see.

Mr Duncan noted that arranging contact with [REDACTED] has also been difficult because of the geography and the school holidays being at different times. They seem to have established a pattern based on holiday times which allows the siblings to see each other. That worked well at Christmas when a contact was held in Edinburgh.

What is William's view of a "forever" family?

Mrs [REDACTED] informed that William has quite definite views. He does not want to be with them. He would quite like a room of his own but does not mind sharing. Mrs [REDACTED] commented that the form William filled in for Mainstay was quite explicit and he would be prepared to discuss it all. She continued that William is from a very big family and within their own home he has been used to there being lots of other children. She did not think he would benefit from being an only child. He does not like being on his own.

Ms von Arnim stated that the notion of a "forever" family and what forever means is not an easy one for William. He has nothing to base an ideal of what that really means.

Mrs [REDACTED] informed that she has a nephew staying with her and he will be staying with her until he is 19. William has said that he will be staying with his forever family for that period of time.

Mr Tarbett's application for parental responsibilities

Mr Smillie informed that Mr Tarbett made his application quite a number of months ago and that application was refused by the Sheriff. Mr Tarbett has decided to appeal and Mr Smillie heard recently that he now has legal aid in order appeal to the Sheriff Principal. Mr Smillie explained that there is no Sheriff Principal at the moment so Mr Smillie suspects this is a case which will have to wait for the appointment which is imminent. Mr Smillie suspects that the Social Work Department might seek a Parental Responsibilities for William at some point in the future to transfer parental responsibilities and rights to the Council. Ideally, Mr Smillie would like to see how William gets on in a new situation before this is done. The other thing is that he doubts very much the Sheriff would be prepared to grant a Parental Responsibilities Order when the outcome of the appeal is not known. At the moment Mr Tarbett does not have parental rights and responsibilities and therefore he does not have any right to be treated as a relevant person at the Children's Hearing.

William's relationships and interaction with his peer group

Panel members wanted to know about William's relationships and interaction with children his own age. They were aware there are a lot of comings and goings in Mrs [REDACTED] home and that William has had respite with the [REDACTED] whose son [REDACTED] is of a similar age.

Mrs [REDACTED] reported that when William first came to stay with her he did not have any friends of his own. All his friends had been [REDACTED] friends. Mrs [REDACTED] did a lot of supervision showing William how to share and how to play, and in the school the teacher helped with that. William is now a very sociable little boy. To begin with William had to be kept in the back garden where she could watch him. He does not need that supervision now. He is quite capable of playing outside. William is the only one that children come to play with. He will play without any problem. It is the same if Mrs [REDACTED] has to tell the children off, he does not go in the huff. William got on well at the Beavers and has recently moved up to the Cubs where he is settling in well. He goes to the sport clubs and there are no problems with him at all. William is a sociable little boy and does not need to be restricted to the back garden. He is quite capable of playing out in the street. He is not going to get run over and he is not going to break any windows, unless by accident.

Panel members asked if William can fall out with someone and then make up with them? Mrs [REDACTED] stated that William is very good at that. He wants to be one of the boys. He wants to go and play football with everybody. He wants everybody to ride on his bike. To begin with that was slightly manipulative but now he really wants to share with others. This is apparent after contact with his father when William will come home with a huge bag of sweets and he is quite happy to share them. If he is out playing with a friend and comes in for something to eat or drink he will ask for something for his friend as well. Mrs [REDACTED] thought that William would be very trustworthy and honest. She would not think he was going to steal anything. She would not have a problem with him going to play in other people's houses.

Panel members asked Mrs [REDACTED] if William can share her and her husband with other people? Mrs [REDACTED] stated that he has had to because they are quite busy. William is quite good with younger children. He likes to look up to the older boys and if Mrs [REDACTED] son, who is 19, visits with his friends to watch the football William will sit with them.

When asked if William has friends his own age Mrs [REDACTED] responded that he does not. She stated that the two older children placed with her have learning difficulties and very much function at the same level as William and he does not have a problem with that. Mrs [REDACTED] related that when first placed with them William seemed to have a problem with drink being around when they had a party in the house. They are not big drinkers but will have the occasional glass of wine. William can accept that and again if her son and his friends come up to watch the football they will have a few cans of beer and he is fine with this. William is quite good at give and take. He supports Celtic while the others in the house support another team. He can take teasing about this and can also give it. Mrs [REDACTED] believes that William is ready to move on and she thinks it will be good for him.

Panel members asked what the issue is about the bike? Mrs [REDACTED] related that William wants a BMX bike. He mentioned this just after Christmas. He already has a bike. It is something he is almost getting obsessive about. Mrs [REDACTED] stated that she would buy William a bike but then she would have to buy four. Ms von Arnim felt that the issue was not so much about the bike as it was about Mr Tarbett in that he had promised to buy the bike for William but has never done so. Mrs [REDACTED] stated that normally if William really wants anything he will tell her. Mr Duncan noted that William had a bike but it was broken. When he had his father at contact he went on about this. Mr Tarbett said that he would buy William a new bike. He did take William to bike shops and was waving large amounts of money around. The

impression William had was that his father was going to buy him a bike but this has never transpired.

Prior to leaving the panel Mrs [REDACTED] stated that she could appreciate that there was a decision making process but she asked that they did not have to wait too long because it was not fair to William to not know where he is going to be. Mrs [REDACTED] was thanked for her attendance.

[REDACTED]

Ms Cameron noted that there were a number of questions which the panel had to ask. However, one of the statements they need to bear in mind is that research says that matching children of the same age particularly within 3/4 months of other is not the best match to be made.

Sexualised behaviour

Panel members noted that they had asked earlier about the sexualised behaviour and the specifics of that. It would seem that this behaviour does not appear to have been a major issue for some time. The concern they had, was that if it was to become an issue again, William would be sharing a room with [REDACTED] and there would be two other boys in the household as well. They wondered whether that behaviour would re-surface and would [REDACTED] be able to say to someone William is doing this and he does not like it.

Mrs Kidd confirmed that [REDACTED] would say something. Both Mr and Mrs [REDACTED] are quite clear that [REDACTED] is very mature. It is more likely that he would not be offended by it and will tell his parents and say this should not be happening.

Ms von Arnim thought it was not going to be possible to tell whether this behaviour is going to re-surface. In her meeting with Mr and Mrs [REDACTED] she discussed this at length. It might be an issue or it might not. Given that William has been so closely monitored they have not been able to test it out. Ms von Arnim thought it was interesting that nothing happened outwith the house at all where he was not closely supervised. She thought it was related to a family issue and it was some sort of comfort factor William and [REDACTED] had when they were placed together. However, they need to be prepared for this. At the moment Mr and Mrs [REDACTED] are not making a big issue out of this and are confident they can deal with it. They have talked about the need for quite strict supervision in the early stages of placement.

Why did Mr and Mrs [REDACTED] decide not to pursue the first placement they were offered and what made them decide to consider William?

Mrs Kidd thought it was a combination of things. This boy's behaviour was quite violent and he would have outbursts. The other children would not be able to understand that it was not directed at them. It was not felt this boy could cope well with children of a similar age. This boy was also placed with Mrs [REDACTED] and when she visited Mr and Mrs [REDACTED] to speak to them about him it was Mrs [REDACTED] who thought William would fit in. She saw the potential. Mrs Kidd stated that Mr and Mrs [REDACTED] were quite clear about the reasons why they could not consider this other boy and she agreed with them.

Respite

Panel members were aware that William has had respite in the past. Was this something that was going to be build in should this match go ahead?

Ms von Arnim advised that they have not actually discussed that. They would need to consider, if William were placed, what message this would be giving about what Mr and Mrs [REDACTED] are offering to William. Mr and Mrs [REDACTED] are offering their family as a permanent family. He is obviously quite unsettled at the moment but this is something different and he is likely to be unsettled in the first few months as he settles into family life. Ms von Arnim does not think that in the immediate to longer term William is going to present problems that will require respite or that Mr and Mrs [REDACTED] are going to need that respite. Mr and Mrs [REDACTED] are giving the message that William will be part of their family. He will go on holiday with them and he will join in the same activities as their sons. William has not had respite for a long time because Mrs [REDACTED] has not felt the need for it. Towards the end William was going for respite because he wanted to rather than there being a need for this.

What are William's parents thoughts about this placement?

Ms von Arnim advised that William's parents do not know about the placement because the timing of this is difficult. They have to make sure William does not know until they are in a position to say to him he is going to be moved. Given that he has contact workers have had to take this into account as they could not trust him not to say things. Ms von Arnim has written to William's mother and father with dates to meet Ms Robertson the following week and Mr Tarbett the week after. Ms von Arnim has also had to pre-empt calling a Children's Hearing because they do not want this to be a protracted process. They have to ensure the parents get this information before there is a Children's Hearing.

Mr Duncan stated that, although they have not discussed this specifically with William's parents, for some time Ms Robertson has been in agreement with the plan to look for a permanent family for William. Mr Tarbett, however, will disagree with whatever is arranged because he wants William to return to his care. Ms Robertson did, more or less, agree with the plans achieved for [REDACTED]. However, it remains to be seen how she will react to the particular family and whether she will agree to this.

Panel members asked if Mr Tarbett is likely to be critical of this move? The feeling of workers is that they will not get any response from him. In further discussion the general view was that Mr Tarbett was not likely to totally undermine the placement but he would find something to niggle at. Ms von Arnim stated that she has got the sense that Mr Tarbett is backing off at the moment because he has less things to fight over.

Closeness in age of [REDACTED] and William

Panel members noted that Mr and Mrs [REDACTED] have obviously considered the fact that [REDACTED] is quite close in age and how he is going to react or how his place might be in the future if William moves in with them.

Mrs Kidd affirmed that this is something they have taken into account and this is the biggest risk they have to bear in mind because of the closeness in ages. She thought it was how Mr and Mrs [REDACTED] managed that. At the moment the two younger boys bedroom is used as the play room so all the children descend in there. At the moment [REDACTED] is the middle child. Mr and Mrs [REDACTED] thinking at the moment is that [REDACTED] would like having someone else of the same age. Because they have not been able to discuss it they have not been more specific with [REDACTED] or the other boys so it is difficult to say.

When asked if the boys know that there is a child being considered at the moment, Mrs Kidd responded that they do know but not in detail. They knew their parents

were talking about another boy but Mr and Mrs [REDACTED] did not want to raise their expectations.

Ms von Arnim stated that her primary concern was that research says this is not going to work. She was not sure about this because although chronologically [REDACTED] and William are of the same age developmentally they are worlds apart. The competition might actually be with the younger child but they cannot say yet. They know where William is going to be to start off with, sharing a room with [REDACTED]. Ms von Arnim thought this might change. Either this is not going to work or William will fit in quite naturally between the younger child and the middle child because they are developing at different stages.

Ms von Arnim thought it was going to be very difficult to say whether William is going to be closer to [REDACTED] or to [REDACTED] and how much the differences are going to be. The other thing is that in a new placement William is either going to regress or he is going to take leaps and bounds forward. She thinks he will take leaps and bounds forward. She did not think they could make any judgements about it.

School

Panel members were aware that Mr and Mrs [REDACTED] have been to see the school and one of the areas discussed had been the possibility of the boys being in different classes. They wondered what other issues had been discussed.

Mrs Kidd confirmed that Mrs [REDACTED] had a meeting at the school with the head teacher where it was said that the boys could be in different classes. They had talked in general as Mrs [REDACTED] did not want to breach confidentiality. The head teacher was not pleased because Mrs [REDACTED] would not tell him the name of the child. However, Mrs [REDACTED] was able to turn this around and get into a discussion about fostering in general and the fact that there could be other children move to the school. She was able to find out the specifics but was not able to talk about the fact that William needs extra support and consideration for certain difficulties. Mrs [REDACTED] was able to speak about not stereotyping all children in care as being difficult and disruptive and there are things which might be needed in relation to learning. In terms of being able to fight for William's educational needs Mrs Kidd thought that Mr and Mrs [REDACTED] would be able to do that.

Are Mr and Mrs [REDACTED] happy to have contact with Mr and Mrs [REDACTED]? will they work with Mr and Mrs [REDACTED] to help William settle?

Mrs Kidd advised that they are willing to take a lead from workers on that.

Contact with family

Panel members noted that William still has a lot of contact with his family. How able are Mr and Mrs [REDACTED] to see how this will affect their family and the impact on William's place in the family?

Mrs Kidd advised that they have tried to say to Mr and Mrs [REDACTED] it will be busy. She did not know if anyone could appreciate the reality of this until it was happening. Ms von Arnim stated that she had explained the regular and frequent nature of the contact, and clearly he is going to have contact with the [REDACTED] but not on the same scale. There will also be reviews and Children's Hearings. They are prepared for this as Mainstay carers because with Mainstay there is always going to have to deal with families, with reviews, with Children's Hearing. They are not looking at it as an adoptive placement where they are going to cut contact off. They know there is always going to be people involved.

William's view of women

Panel members noted that William has obviously got this from his birth family and Mrs [REDACTED] gets the brunt of this in the foster home. How able is Mrs [REDACTED] going to be able to cope with this in a household of men?

Ms von Arnim advised that she has never observed this response from William in any situation. Mrs Kidd stated that they have looked at that in terms of the way the [REDACTED] household is and the way the household roles are shared.

Are there likely to be any problems around the end of the school day given that both carers have some form of work?

Mrs Kidd informed that there is an after-school club which Mr and Mrs [REDACTED] sons go to and they asked Mrs [REDACTED] initially how William would cope with that. Mrs [REDACTED] thought he would quite enjoy it. The boys usually only have to go to this a couple of days.

Activities

If William wanted to go to cubs Mr and Mrs [REDACTED] would take him although they do not encourage their own children to do this.

Views of panel members

Mr Clark stated that obviously William needs a placement. He has been in the system for quite some time. Having heard the discussion this morning and all the concern about research and the difficulties that might come - his background; his educational problems; the possibility of sexualised behaviour and disruption of some form; the difficulties coming from that; the closeness of age just now; the possibility of having similar classes right through. All the different stages they have to go through with [REDACTED] although it might be that William will be educationally less able. All the other changes that will happen at a similar time. He knew that people have considered that and they agree it is a high risk. William does not know anybody has come forward and stating they will take him. Would they be losing anything by waiting a little longer? It could be a successful match but they do not know. He felt he could not recommend a match. He felt they should wait and see if there might be anything else with less risks attached to it.

Mr Bowden stated that despite the fact that there are a number of risks in this situation he would agree with the proposal for the match for a number of reasons. First and foremost they do not have anything else to offer William that is more suitable at this point in time. It is important that they find or attempt to find a more longer term placement for William sooner rather than later given they have already searched outwith the Social Work Department's resources for a substantial period of time and it seems unlikely something is likely to come into view soon. There are risks and he thought people are quite clear as to what these risks are likely to be given the fact they are not looking at straightforward adoption. There is a longstanding commitment from the Department to support it in various ways and will be around to look at these risks and hopefully reduce them or minimise them and through support that the [REDACTED] and William in these circumstances need to move ahead. This boy is likely to have substantial contact with his family throughout his life until adolescence and it is important that he is in a longer term placement.

Mrs Byrne agreed with the recommendation that the match goes ahead. She echoed the concern already mentioned. She thought that out of that she had a great sense of not wanting to fail William. One of the worst things that could happen would be for him to go into a placement that could break down because he has had

a lot of let downs in his life so far, but having said that he seems to have an urgent and desperate need for a family to claim him and the [REDACTED] seem to be willing and probably able to do that. Certainly there are going to be risks and they are obviously going to need a lot of support as will William. She had no doubt they will get this. For these reasons this match should go ahead.

Mr Murray thought that because of history William is going to provide carers, whoever they are, with significant difficulties. He has heard about this couple and their own family who know a bit about this young lad and are prepared to address the issues they are aware of. Simply on the basis of that he would recommend that William is in need of a longer-term placement than where he is at the moment and there is certainly value in exploring that further. They have research against them. They are also hampered by the fact William does not know this family and the family do not know William.

Dr Dewar recommended approval of this as a long term placement for William acknowledging the risks of the age range. She also thought that the issue of change of school is another risk which has to be handled extremely sensitively because there have been poor interagency relationships with the current school and this could so easily be passed on to any new school. She thought there has to be co-operation to achieve this move to new carers and to arrange a move to the local school and she thought they would have to be very careful to meet with any potential new school and discuss what William's difficulties are, and what sort of co-operation they are looking for in the beginning. The issue of moving school needs to be handled very carefully if it is to work to William's benefit.

Mrs Wilson stated that she struggled with this because it is very crucial for William that any placement is done right. She thought that she would have felt better if the [REDACTED] had some experience of offering Mainstay in the meantime. However, given that they are both experienced parents and have raised their own three children and Mr [REDACTED] has some experience of working within the Department; that they have looked at a lot of the issues that would be involved in caring for William, on balance she would have to agree with the recommendation but there would have to be a lot of support for this family ongoing and interagency support because she thought it needed to be acknowledged that the interagency support not working out would not be in William's best interests and could be quite damaging.

Ms Cameron agreed with the recommendation for the match acknowledging all the things that have been said during the discussion and that this match probably carries a higher risk than other matches they have made at this panel. The advantage is that they know what the risks are and they should be able to support these risks, as best they can, especially picking up on the issue about education. Regarding William needing permanence the [REDACTED] have said they are not wanting to add to their family but they are offering long-term commitment for William. William has his own family. They want to fit that into their own family and are obviously happy to maintain that contact for William which at the moment is important for William. She did hope it works for William because if it does not it will be very damaging for him and it is about the extra mile the Department will have to go to maintain the placement.

RECOMMENDATION

The majority recommendation of the panel is that:-

- 1 William is matched with Mr and Mrs [REDACTED]

The reasons for this are:-

- William requires a long term placement.
- Mr and Mrs [REDACTED] are aware of the difficulties there could be but are prepared to offer a placement.

- 2 It is acknowledged that there are a number of risks involved in this placement but to date, despite searching outwith the Social Work Department's own resources for a substantial period of time, a more suitable option has not been found and seems unlikely to be found soon.

- 3 This placement will require a considerable amount of support, particularly with regard to the issue of education.

- 4 The co-ordinator will be the reviewing officer.

Signed:

Lynne Cameron
(L Cameron, Senior Officer (Adoption & Fostering) Chair)

Date:

10 4 2000

**2ND CO-ORDINATION MEETING FOR WILLIAM TARBETT'S MOVE FROM
ON 31 MARCH 2000**

PRESENT

Robin Duncan

Brenda Kidd

Bill Chalmers (Chair & Minute)

PLAN

All those present felt that the plan, which had been put in place at the previous meeting on 20.03.00, had worked very well. The only change to the plan was that William had tea with the [REDACTED] last night in addition to visiting his school.

SCHOOL

William has had an introductory visit to Macalpine School which went well and a meeting was held in Longhaugh Primary School at which a number of issues were noted. These included services, which William would need when he moved to Macalpine and these would be passed on through Education Department to Macalpine School.

MOVE

The provisional date for William moving was 4 April 2000; however, due to complications within the [REDACTED] household and the opportunity to say appropriate goodbyes it was agreed this would be postponed until 5.04.00.

FINANCE

Brenda will ensure that appropriate documentation is lodged with Finance Department to ensure the [REDACTED] are paid the appropriate rates and that the appropriate adjustment to [REDACTED] payments is made. [REDACTED] will ensure that the DLA payment book is transferred to [REDACTED] at a suitable point.

MEDICAL SERVICES

William is due a dental check-up. [REDACTED] will inform [REDACTED] of the date and time and [REDACTED] will ensure that he is able to attend. [REDACTED] will ensure that William is registered with Dr Fox and his registration with his current GP is transferred.

CONTACT

It was noted that William is due to have contact with his sister and his father shortly, contact with his father being arranged on the day, which he moves. [REDACTED] will be sensitive to the need for her to be available should this be a disturbing event for William.

CONTACT WITH MAUREEN PETRIE

Maureen will contact the [REDACTED] on 4.04.00 to introduce herself.

MEETING WITH WILLIAM'S MOTHER

A meeting will be arranged on 11 or 12.04.00 for the [REDACTED] to meet William's mother.

LEGAL SITUATION

It was noted that a Children's Hearing was held on 29 March 2000 and the [REDACTED] became the named carers. All other conditions were maintained. Neither Ms Robertson nor Mr Tarbett appeared for the Review at the Children's Hearing.

CONTACT WITH DR DEWAR

Ingrid will set up a meeting between the [REDACTED] and Dr Dewar and herself to review the progress being made in fully assessing William's' needs. In respect of the Agency Decision Maker's anxieties over lack of total assessment Robin Duncan will take the lead in keeping people informed of the outcome of his correspondence with the Education Department.

VISITING

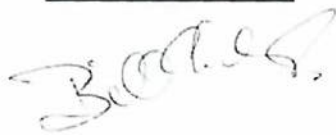
Ingrid will visit within the first 7 days i.e. by 12.04.00 and a visit from [REDACTED] will be arranged when she returns from her brief holiday.

ACTIVITIES

It's noted that William will be attending the after-school club at Macalpine 2 evenings per week and that he may have the opportunity of joining the Cubs locally, although the [REDACTED] boys do not belong to this organisation. The [REDACTED] may also investigate if William expresses a wish for it to happen the opportunity for him to join a Sunday Football Team.

NEXT REVIEW

It was noted that the Review was set for 30.06.00, it was felt that this was a bit early in placement, so the next Review formally will take place on 19 September at 4 pm at [REDACTED]



Bill Chalmers
Review Officer

Unique Reference Number

Looking After Children

PLACEMENT AGREEMENT: PART 1

For a child or young person looked after away from home by a local authority

*Forenames

*Family Name

*Gender Male ☒ Female ☐

*Date of Birth Day Month Year

1 Placement Address

Post Code

Telephone

2 Name of foster carer/key worker/relative or friend with whom the child/young person is placed

3 Relationship, if any, to child/young person

4 Current legal status of child/young person (eg accommodation/supervision requirement)

5 Please tick box if child/young person is on the Child Protection Register ☐

6 Have the carers been given the child/young person's Essential Information Record
☒ Yes, Parts 1 & 2 ☐ Yes, Part 1 only ☐ Not yet

If this has not yet been completed, when will it be done

Day Month Year

Outside Office Hours, carers should contact

Name

Position

Telephone

- 7 What other significant information is needed about the child/young person's routine in order to give satisfactory immediate care?

None - issues fully discussed with carers and at Matching Panel prior to placement.

- 3 Why is the child/young person being placed with these carers now? Please give details of the child/young person's history prior to this placement and indicate what purpose it is expected to serve.

Background information given via Form E and current reports.

Purpose : to provide William with a safe and secure family environment.

- 9 Did a previous placement breakdown Yes ☐ No ☒
If so, please explain

- 10 Does the child/young person display any behaviour patterns that have been of concern to current or previous carers

Yes ☒ No ☐

If so, please explain

Some sexualised behaviour was present at early stages of previous placement. This was monitored carefully. Full discussions have taken place with carers prior to placement of William.

- 11 How long is this placement expected to last?

Until independence. This is a long-term placement.

- 12 What immediate arrangements have been made for contact?

Not applicable - see Placement Agreement Part 2.

Does the child/young person want anyone else to know where they are? If so, please give details and indicate who will contact him or her.

Name		
Relationship	Brother and Sister	
Address	(1)	
	(2)	
	Post Code	Telephone
To be contacted by	William	

- 13 The child/young person may go to stay with the following people for the periods specified until further permission has been given

Name		
Relationship		
Address		
	Post Code	Telephone
Frequency		

Name		
Relationship		
Address		
	Post Code	Telephone
Frequency		

- 14 Is there any person whose contact with the child/young person is restricted or forbidden?

Name		
Relationship		
Address		
	Post Code	Telephone

Has the court or hearing made any order, direction or condition restricting contact?

Yes ☐ No ☒

Where applicable, please give details and indicate whether carers have a copy of any order, direction or condition.

- 15 Has the child/young person had a pre placement medical?

Yes ☐ No ☒

If no, has one been arranged Dr Dewar to follow up

Yes ☐ No ☐

If yes, please give date Day Month Year

- 16 Who has the authority to give consent to medical examination and treatment, including dental care?

Emergency examinations and treatment

Name	Linda Robertson
Position	Mother
Telephone	Contact via Social Work Department

Routine examinations and treatment

Name	Linda Robertson
Position	Mother
Telephone	Contact via Social Work Department

- 17 Please list any health concerns the carers should be aware of eg allergies

Previous history of asthma, but none recently. Please see placement agreement Part 2.

- 17a Is the child/young person receiving any medication or other treatment? If so, what medication/treatment is he/she receiving, what is the dosage, what is the frequency and are there any other instructions?

William is not on any medication.

- 18a Have the carers been given a copy of the Care Plan?

Yes ☒ No ☐ Not Yet ☐

If no/not yet, when will it be completed?

Day Month Year

- 18b When will the carers help to complete a copy of the day to day arrangements (Placement Agreement Part Two)

Already completed ☐ Today ☒ As soon as possible ☐

Please make arrangements now and give date

Day Month Year

- 19 Please check that the name and address of the social worker have been recorded on the Essential Information Record, Part One
How frequently will he/she visit the placement?

Every 2 weeks and will respond as necessary outwith these times.

Please answer Question 20 if the child/young person is placed under the Fostering of Children (Scotland) Regulations 1996

20 Family Placement/Link Worker

Name

Brenda Kidd

Address

Family Placement, 6 Kirkton Road,
Dundee

Post Code

DD3 OBZ

Telephone

436058

How frequently will he/she visit the placement?

Every 2 weeks and will respond as necessary outwith these times.

- 21 If the social worker is not available, whom (eg team leader/duty officer) should the carers contact?

Name

Robin Duncan

Telephone

436030

- 22 Do the carers know the level of financial support they will receive, and the arrangements for payment?

Yes ☒ Not applicable ☐ Not yet, but arrangements will be made within one working day ☐

- 23 Have arrangements been made for them to receive extra equipment if appropriate?

Yes ☐ Not applicable ☒ Not yet, but arrangements will be made within one working day ☐

Please give details of any special equipment needed

- 24 Have the carers, the child/young person's parents, or those with parental responsibilities and parental rights, been given the dates and venues of any reviews and planning meetings concerning this child/young person?

Carers

Yes ☒ No ☐ None arranged yet ☐

Parents, or those with parental responsibilities and parental rights

Yes ☐ No ☐ None arranged yet ☐

If no, or none arranged yet, information will be given before:

Day Month Year

AGREEMENTS

1 Social Worker/Duty Social Worker

The above information is correct to the best of my knowledge and belief

Signature	Name	Date
<i>[Signature]</i>	ANGELA JOY GELMAN	11/10/00
Signature	Name	Date

2 Residential Worker

I agree to look after

(Child/young person) at the placement address

Signature	Name	Date

3 Approved Foster Carer(s)

I/we agree to look after

WILLIAM TARBETT

(child/young person) at the placement address and to comply with all aspects of the foster care agreement as stated in Schedule 2 or, in an emergency placement, Regulation 13 of the *Fostering of Children (Scotland) Regulations 1996*. I/we have received written information concerning these regulations. I/we also agree to co-operate with all arrangements made by

DUNDEE CITY COUNCIL

(local authority/other agency) for him/her

Signature	Name	Date
		11/10/00
Signature	Name	Date
		11/10/00

4 Relative(s)/friend(s) (immediate placements by local authorities)

I/we agreed to look after

(child/young person) at the placement address for a period not exceeding six weeks, unless subsequently approved and issued with a foster care agreement between myself/ourselves (local authority/other agency).

I/we agree to carry out all the duties as specified in Regulation 14 of the *Fostering of Children (Scotland) Regulations 1996*. I/we have received written information concerning these regulations. I/we also agree to co-operate with all arrangements made by (local authority/other agency)

for him/her

Signature	Name	Date
Signature	Name	Date

5 Relative(s)/friend(s) (placement made by a Children's Hearing)

I/we agreed to look after

(child/young person) at the placement address.

I/we agree to carry out all the duties as specified in Regulation 14 of the *Fostering of Children (Scotland) Regulations 1996*. I/we have received written information concerning these regulations. I/we also agree to co-operate with all arrangements made by (local authority/other agency)

for him/her.

Signature	Name	Date
Signature	Name	Date

If a parent or young person does not speak English easily, you may need the help of an interpreter in completing these arrangements

6.7 - Further comments: local authorities sometimes have to take actions which do not accord with the wishes and feelings of all the members of the families concerned. Parents and children and young people may wish to record their reservations, even if they agree that a period of looking after or accommodation is the only feasible option at present.

6 Child/young person

Where the local authority has been asked to provide accommodation. Parents and children/young people of sufficient age and understanding also need to be party to the agreement, although there is no legal requirement for them to sign it.

(If the young person concerned is 16 or over, and being accommodated without parental agreement, he/she should be encouraged to sign this agreement)

I agree to be accommodated by DUNDEE CITY COUNCIL
(local authority/other agency) at the above address.

Signature

Name

Date

Further comments

7 Parent/person with parental responsibilities and parental rights

I/we agree to my/our son/daughter

(child/young person) being accommodated by

Signature

Name

Date

Signature

Name

Date

Further comments

8 Parental agreement to medical treatment

I/we agree to

(local authority/other agency) arranging the following medical treatment (including dental treatment) for (child/young person) while he/she is looked after by them.

Emergency medical examinations and treatment (including anaesthetics)

Yes No

Any medical examinations deemed to be necessary by the local authority

Routine medical treatment, including immunisation

The issue of consent to medical treatment has been explained to me

Signature

Name

Date

Signature

Name

Date

9 Signature

Name of person completing the form
(BLOCK CAPITALS PLEASE)

SHARON KIDD

Job Title

RESOURCE WORKER

Date

11/1/00

It is important to be sure that parents are aware of the issues concerning medical consents before they sign the agreement. Agencies need to know if parents object to particular immunisations or other specific medical treatments.

Unique Reference Number

Looking After Children

PLACEMENT AGREEMENT: PART 2: Day to Day Arrangements

For a child or young person looked after away from home by a local authority

Forenames

Family Name

Gender Male ☒ Female ☐

Date of Birth Day Month Year

Placed with

Address
Post Code Telephone

ROUTINES

1a Child/young person's routine

Get up school days 7.30 a.m., has breakfast and gets dressed.
Leaves for school by 8.45 a.m.
Lunch : combination - either school, packed lunch or home.
William will know on Monday of that week's routine and will be reminded every morning.
Returns from school 3.15 p.m. or if attending Ardler Out of School Care Club, returns 5.15 p.m. (2 or 3 times per week). William will be collected by either
On return - gets changed out of school clothes, has tea, and does his homework. William will then have time for play, then a bath or shower before bed.
Bedtime weekdays lights off 9.00 p.m. - weekends flexible.

1b Placement routine

Chores : William is expected to keep his room tidy, to help in the house if asked, and to keep himself clean and tidy.
If going out : William will let know where he is going.
Sanctions : told off, withdrawal of treats, grounding, discuss issues.

1c Will the child/young person receive money direct from the carer?

Pocket money : If William is home at lunchtime, he will get 50p to spend at shops. William will also get £1 - 2 per day at weekends.
Clothing money : £15 per week will be saved from Fostering Allowance towards William's clothing.

HEALTH

- 2 Have the carers been given a copy of the most recent written assessment of the state of health of the child/young person?

Yes ☐No ☒

What arrangements will need to be made to meet the child/young person's physical and emotional health care needs. Who will be responsible for carrying them out? What will be the role of the parent(s) or those with parental responsibilities and parental rights? Are there any needs which cannot be met at present? If so, what plans will be made to meet them in the future? Please make sure all the following issues are covered:

- a Current medical, surgical or psychological investigations, treatment or rehabilitation (eg include speech therapy or physiotherapy)
- b Dental Care
- c Eye tests/hearing tests
- d Health promotion (eg diet, exercise, smoking, drugs and alcohol)
- e Will any additional arrangements be required to meet needs arising from a child/young person's disability (eg equipment)?

(a) Medical Care

██████████ will be moving William to their own family GP. He is currently registered with a GP at Wallacetown. New GP Peter Fox or Christine Taig, Stobswell Medical Centre.

(b) Dental Care

██████████ will register William with their own family dentist. ██████████ will contact ██████████ for name of previous dentist.

New Dentist

Mr Pirie at Donaldson's, Princes Street, Dundee. A routine dental appointment is due and ██████████ will arrange this when she registers William.

(c) Eyes/Hearing

Routine testing done through school.

(d) Health Promotion

Carers will be promoting a healthy diet. William eats well, and enjoys playing outside. Football and swimming lessons are being encouraged.

(e) Ongoing Medical Care Needs

Dr Dewar is overseeing William's overall medical care because of ongoing medical conditions and will maintain liaison with Social Work Department, Education and Occupational Therapy.

EDUCATION

- 3 What arrangements will be made to meet the child/young person's educational requirements? Who will be responsible for carrying them out? What will be the role of the parent(s), or those with parental responsibilities and parental rights? Are there any needs which cannot be met at present? If so, what plans will be made to meet them in the future? Please make sure all the following issues are covered.
- a Arrangements to secure continuity of education and/or reintroduce the child/young person into the school system if there has been a break in attendance.
 - b Arrangement to provide additional educational assistance.
 - c Arrangements for making/reviewing individualised education programmes, a Record of Needs and Future Needs Assessment.

(a) School

William is now registered at Macalpine Primary School and his placing request is through.

Head Teacher - Mr Donaldson
Class Teacher - Miss Henderson

Additional Educational Assistance

At a meeting held at Longhaugh on 28.03.00, William's future needs were clearly specified and recommendations made and these will be sent to Macalpine Primary School.

William currently has an IEP and Learning Support.

Dr Dewar, [REDACTED] and Ingrid are overseeing William's educational plan.

IDENTITY

- 4 What arrangements will be made to meet needs arising from the child/young person's gender, sexuality, disability, ethnic/racial origin, language/ communications, religion or culture? Who will be responsible for carrying them out? What will be the role of the parent(s) or those with parental responsibilities and parental rights? Are there any needs which cannot be met at present? If so, what plans will be made to meet them in the future? Please make sure all the following issues are covered.
- a Ethnic/racial origin: eg needs which may arise from a child/young person living away from home
 - b Language/communications: eg issues which may arise from a child/young person being placed with carers who do not speak his/her first language, or do not use his/her method of communication.
 - c Religion: eg observance, festivals and holidays
 - d Culture: eg diet, clothing and lifestyle
 - e Disability: eg disability awareness, special needs, personal identity and self esteem
 - f Gender: needs which may arise from the child/young person's gender and/or issues which carers of the same/opposite gender needs to be aware of
 - g Sexuality: eg if adolescent, is the young person's sexual orientation openly expressed.
 - h Any other identity issues

(a) Racial Origin

William is White Scottish and placed with a White Scottish family.

(b) Language

William communicates readily with all family members and no problems have been identified.

(c) Religion

William is Protestant, although non-practising. If William wanted to attend church in future, carers would identify a Protestant church nearby and support his attendance.

(d) Culture

William is Dundonian, and his clothing and lifestyle reflects that of his peers.

(e) Disability

There is a need to ensure that there is support for William in terms of self-esteem in relation to his disability.

Family Identity

Ingrid will be looking at photos with William. He is aware of his immediate family members and has contact with them.

Other Identity Issues

[redacted] will explore with William what he would like to call them, and also what he would like them to introduce/explain William as to people who ask.

CONTACT

5 Please detail contact arrangements here

For each of the following, please specify where the contact will take place, how often and at what time. Is contact to be supervised? If so, by whom? Is it to be face to face or by other means? Who will ensure that arrangements are carried out and transport organised if necessary? Will the Social Work Department/other agency need to provide practical or financial help? If so, what plans will be made to meet them in the future? Are the contact arrangements acceptable to all parties? *(Please note any disagreements)*

Please make sure issues concerning contact with all the following people are covered:

- a Mother
- b Father
- c Brother(s) and sister(s) or other family member(s)
- d Other person(s) with parental responsibilities and parental rights, other close relatives, previous carers and other person/people important to the child/young person (please specify)
- e Friends

(a) **Mum and Dad** Contact alternates 4 weekly, and is arranged 6 monthly in advance by Ingrid. A typed copy of contact will be sent to carers in advance. Maureen Petrie will arrange transportation from school or home and take to and from contact which is supervised.

(b) As above.

(c) [REDACTED]
Contact is arranged by Social Work Department during school holidays, eg Easter, Summer, October and Christmas. Carers will try to facilitate informal contact between siblings and will also encourage indirect contact, eg letters and phone calls.

(c) [REDACTED] (half-sister) and her daughter, [REDACTED] came along to contact with dad. William seems to enjoy their company at contact.

(d) [REDACTED] previous carers - also children living at [REDACTED] - [REDACTED]

Ingrid von Arnim will be responsible for monitoring contact through liaison with Maureen Petrie, and will be responsible for informing all concerned of any changes to contact and plans to increase/reduce same.

SOCIAL & LEISURE ACTIVITIES

- 6 Please list the child/young person's current or proposed hobbies, special interests and leisure activities and give details of the arrangements made to continue these in the placement. Who will arrange transport? What will be the role of the parent(s)? Please give details of any further arrangements that need to be made, set target dates and decide who will be responsible for carrying them out.

Football

William enjoys football and carers are to enrol William in football training. [REDACTED] will arrange to take him as often as their work commitments allow.

Swimming

William is to start weekly swimming lessons at Craigie High School.

Activities

There is a Children's Youth Club on Monday evening (an 8 - 11 year old activity club) and William may attend.

Cubs

There are Cubs nearby if William wants to continue attending.

- 7 Are there any significant resource implications of the above arrangements eg equipment, fares, subscriptions)? If so, what are the implications?

None.

Carers will be responsible for funding activities from Fostering Allowance.

- 8 Please identify any activities which cannot be continued in the current placement?

None.

CONTINGENCY PLANNING

- 9 What is the contingency plan if any of the arrangements for the placement fall through, or cannot be financed?

Should the placement fail before the agreed date, [REDACTED] or William agree to give at least four weeks notice to allow time for alternative plans to be made for William, or another long term or Mainstay placement.

10 This plan has been discussed with the following, who agree to its provisions, with the exception of any areas noted below

Child/Young Person	Name WILLIAM TARBETT Date 11/4/00 Signature
Mother	Name Date Signature
Father	Name Date Signature
Foster Carer/ Residential Worker	Name Date 11/4/00 Signature
Social Worker	Name INGRID VON ARNIM Date 11/4/00 Signature <i>Ingrid von Arnim</i>
Team Leader/ Senior Social Worker	Name Date Signature
Family Placement Worker	Name BRENDA KIDD Date 11/4/00 Signature <i>Brenda Kidd</i>
Other (Please Specify)	Name MAUREEN PETRIE Date 11/4/00 Signature <i>M Petrie</i>

Please note any areas of disagreement